



Field Supervisor Evaluation of Teacher Candidate Teacher Aiding Experience

The CBU Teacher Preparation program is designed to provide a developmental sequence of fieldwork experiences. Prior to the placement in your classroom, the candidate has completed a rigorous series of observation experiences where the focus was on matching theory to practice. During the time in your classroom, the candidate will be responsible for completing the range of teacher aiding activities laid out in the fieldwork packet as well as others you may be able to provide. We need your help in evaluating the candidate during this time. Your feedback will be combined with other data sources to determine the candidate's readiness to move into student teaching. If you have questions or concerns, please call **Dr. Timmons at (951) 343-4483**.

Thank you in advance for your support of our candidate.

Name of Candidate Daniel McCLOUD Type of Credential Single Subject/Master

The candidate is notifying you that: I waived my right to view the content of this review (please return in sealed envelope)
 I **DO NOT** waive my right to view the content of this review

Please use the following scale to evaluate the candidate:

- 4 – Exhibited the skills, knowledge and abilities consistent with a week one student teacher
- 3 – Is ready for student teaching but should be carefully monitored during the first few weeks
- 2 - Needs additional work as a teacher aid before being transitioned into student teaching
- 1 – Activities in which the candidate did not provide basis for judgment

1. Can apply State Academic Content Standards to instructional planning	1	2	3	④
2. Can provide support for students' intellectual, social, and personal development	1	2	3	④
3. Can plan instruction that encourages active student engagement	1	2	3	④
4. Encourages students in small groups to think critically and/or problem solve	1	2	3	④
5. Demonstrated the ability to use different strategies to motivate students during group work	1	2	3	④
6. Used language accurately so that communications were clear and concise	1	2	3	④
7. Can plan small group instruction that is equitable for all learners	1	2	3	④
8. Demonstrated an ability to use informal assessments during group work	1	2	3	④
9. Listened attentively and demonstrated an understanding of what s/he heard	1	2	3	④
10. Demonstrated an ability to interact with adults in a professional manner	1	2	3	④
11. Demonstrated an appropriate level of care and concern for the students	1	2	3	④
12. Demonstrated the characteristics of a professional in dress and timeliness	1	2	3	④
13. Demonstrate an ability to observe details of classroom management and make adjustments	1	2	3	④
14. Writes in a manner that is clear and grammatically correct	1	2	3	④
15. Provides a positive learning tone when working with groups or assisting in the class room	1	2	3	④
16. Appropriately identified and accurately completed tasks that were available	1	2	3	④

Additional Comments:

Evaluator Name Rory Dyer Evaluator Signature: [Signature]
 School Name: Miller Middle School School Address: 17925 Krameria Avenue Riverside, CA 92504
 Grade Level: 8th Content Area(s) Observed: Drama (VAPA)